Dear Caring and Sharing Learning School families,

I am eager to welcome you to the 2021-2022 school year. This is my 13th year as the principal of Caring and Sharing Learning School and my 30th year in Education. The past year and a half have been so challenging with the pandemic, but I could not be prouder of our attitudes and accomplishments. Despite the stressors put on families, teachers, and students, we continued to see students make academic gains, mature, and develop perseverance. Our technology skills and communication improved beyond imagination and we learned to be more creative, flexible, and appreciative.

Strong family engagement has always been a critical part of student success at Caring and Sharing Learning School. Parents are a child’s first teachers and important role models. Every parent can help their child to be prepared and responsible in school, regardless of their educational background and the language they speak. Opportunities to connect include email, Facebook, Phone calls and DOJO, along with attending school events as much as possible. Please do not hesitate to reach out to me or your child’s teacher at any time with questions, concerns, and suggestions. It is also important to stay informed about what your child is learning. Your child’s teacher will keep you updated, but you can reach out to share if you notice your child struggling with the content or to discuss strategies for practicing at home.

Due to the pandemic, some of our routines and procedures may be modified during the year. As guidelines change, we will be flexible in adapting them and proactive in communicating this information to you. As always, please contact me if you have questions and concerns. I will always do my best to assist you.

I am beyond thrilled that our students are all returning in person and can’t wait to see the progress they make during the 21-22 school year. Thank you for your part in this learning community. I’m looking forward to another wonderful school year!

Respectfully,

Curtis Peterson, Ed.S.

Principal