

Caring and Sharing Learning School Title I Home-School Compact 2023-2024

This compact pledges that Caring and Sharing Learning School and the parents and families of students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that the entire school staff, parents and students will share the responsibility to increase student achievement in reading and math so that all students will meet state graduation requirements.

Administrator’s Pledge: I Will:

- Create a climate conducive to learning including a high-quality curriculum and balanced assessment system

Caring and Sharing Learning School Teachers and Staff Pledge: We will:

- Create and maintain a partnership with every family in my class as well as establish meaningful two-way communication with parents
- Monitor student progress in reading and math and update students and parents monthly
- Create a climate conducive to learning and make sure students receive help as soon as it is needed
- Continually improve upon my teaching strategies so that I can successfully teach all children
- Assign work that is relevant, interesting, rigorous and challenging that addresses the needs of all student populations
- Conduct Teacher-Family Conferences where this compact will be discussed as it relates to your student’s achievement
- Explain my approach to teaching, expectations and grading systems to students and their families

Parent’s/Guardian’s Pledge: I will:

- Communicate with the teacher any problems my child may have with learning
- Participate in school sponsored events and/or participate in PTO meetings whenever possible
- Monitor my child’s academic/behavior progress and communicate/meet with teachers/staff as needed to ensure that optimum learning is being achieved
- Be directly involved in my child’s learning
- Use reading and math materials the school sends home each week to help my child
- Create a home environment conducive to learning

Student’s Pledge: I will:

- Share in the responsibility to increase my reading and math skills to meet the State’s high standards.
- Let my teacher and family know if I need help
- Write down assignments, do my homework as assigned, and submit it when it is due
- Share in the responsibility for my learning
- Respect myself, all school staff and classmates to ensure an atmosphere conducive to learning

On-going opportunities for meaningful communications are provided through:

- E-mail/Newsletters/Skyward
- Phone Calls/Texts
- Conferences and Meetings
- Parent Portal/Class Dojo/ProCare
- School Marquee
- Social Media/School’s Website

All parties understand that complying with the terms of this Compact and the Student Code of Conduct will result in a positive education experience.

Student’s Signature _____ Parent’s Signature _____

Teacher’s Signature _____ Principal’s Signature _____

Date _____