

## Caring and Sharing Learning School Title I Home-School Compact 2021-2022

Caring and Sharing Learning School, and the families of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children meet the State's high standards.

### Administration's Pledge: We Will:

- Create a climate conducive to learning including a high-quality curriculum and balanced assessment system

### Teacher's Pledge: I will:

- Create and maintain a partnership with every family in my class as well as establish meaningful two-way communication with parents
- Monitor student progress in reading and math and update students and parents monthly
- Create a climate conducive to learning and make sure students receive help as soon as it is needed
- Continually improve upon my teaching strategies so that I can successfully teach all children
- Assign work that is relevant, interesting, rigorous and challenging that addresses the needs of all student populations
- Conduct Teacher-Family Conferences where this compact will be discussed as it relates to your student's achievement
- Explain my approach to teaching, expectations and grading systems to students and their families

### Parent's/Guardian's Pledge: I will:

- Communicate with the teacher any problems my child may have with learning
- Participate in school sponsored events and/or participate in PTO meetings whenever possible
- Monitor my child's academic/behavior progress and communicate/meet with teachers/staff as needed to ensure that optimum learning is being achieved
- Help my child learn how to use reading and math to pursue his/her interests and goals
- Use reading and math materials the school sends home each week to help my child and create a home environment conducive to learning
- Read to my child and/or ensure he or she reads at least 30 minutes daily

### Student's Pledge: I will:

- Let my teacher and family know if I need help
- Write down assignments, do my homework as assigned, and submit it when it is due
- Read on my own or with my family at least 30 minutes daily
- Respect myself, all school staff and classmates to ensure an atmosphere conducive to learning

On-going opportunities for meaningful communications are provided through:

- E-mail/Skylert
- Phone Calls/Texts
- Conferences and Meetings
- Parent Portal/Class Dojo/ProCare
- Newsletters
- School Marquee
- Social Media/School's Website

Student's Signature \_\_\_\_\_ Parent's Signature \_\_\_\_\_

Teacher's Signature \_\_\_\_\_ Principal's Signature Curtis Petrucci

Date \_\_\_\_\_