

**Caring and Sharing Learning School
Title 1 Home-School Compact 2019-2020**

Caring and Sharing Learning School, and the families of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children the State's high standards.

Teachers Pledge: we will:

- Create a partnership with every family in my class
- Monitor student progress in reading and math and update parents monthly
- Make sure all students get help as soon as it's needed
- Explain my approach to teaching, expectations, and grading systems to students and their families
- Continually work on my teaching strategies so that I can successfully teach all children
- Assign work that is relevant and interesting
- Conduct Family Conference where this compact will be discussed as it relates to your student's achievement
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Parents/Guardians Pledge: I will:

- Let the teacher know if my child has any problems with learning
- Help my child see how to use reading and math to pursue his/her interests and goals
- Show my child the importance of education
- Use reading and math materials the school sends home each week to help my child
- Read to my child at least 20 minutes daily

Students Pledge: I will:

- Let my teacher and family know if I need help
- Write down assignments, do my homework every day, and submit it when it is due.
- Read on my own and with my family everyday
- Work on reading and math skills at home using the materials my teacher sends home

On-going opportunities for meaningful communications are provided through:

- E-mail
- Phone Calls
- Conferences and Meetings
- Parent Portal
- Newsletters
- School Marquee
- Social Media

Student's Signature _____ Parent's Signature _____

Teacher's Signature _____ Principal's Signature _____

Date _____